

Bells 2, 6 & 7 Student's Syllabus for Week of October 13th

Help Night – Tuesday through Friday

Quiz – None

Test – Possible Friday Oct 23rd

<u>Date</u>	<u>Lesson</u>	<u>Homework</u>
Tuesday Oct 13 th Lesson 4-1	1. Students will use deductive reasoning ^N and constructions to state the sum measures of any triangle. (Euclidean) 2. Students will work together to start #9. <u>Parents Homework:</u> Students will complete Investigation 1 on p.200 and parents should be able to explain why the sum of the angle's measures is 180°	Lesson 4-1 <input type="checkbox"/> p. 203 #1-5, 8 & 9 need to be drawn. 2pts <input type="checkbox"/> p. 204-5 #10-14 and 20-25 2 pts
Wednesday Oct 14 th 30 min class Lesson 4-1	1. Students will use deductive reasoning to find the sum of the angles for p.203 #6 & 7 ^N .	Improve You .. Skills <input type="checkbox"/> p.184, 173, 153, 148, 127 2 pts
Thursday Oct 15 th Lesson 4-2	1. Students will complete Investigation 1 & 2 ^N . 2. Students will complete examples problems from Worksheet. 3. Students will use Cabri Jr to reinforce the deductive reasoning for p.203 # 7.	Lesson 4-2 <input type="checkbox"/> p. 208-9 #1-9 2pts <input type="checkbox"/> #10 needs to be drawn out with explanations 2 pts
Friday Oct 16 th	1. Students will complete p.204-5 #14, 16, 17, 18 & 19 through class discussions. 2. Students will use Cabri Jr to complete p. 210 #12	<input type="checkbox"/> Worksheets for constructions.
Monday Oct 19 th	Students will report to computer lab #322 1. Students will start questions for the location of points of concurrency in different triangles ^N . 2. Students will define the different points of concurrencies ^G .	<input type="checkbox"/> ?????
Tuesday Oct 20 th	Students will report to computer lab #322 1. Students will complete questions for the location of points of concurrency in different triangles ^N .	Lesson 4-2 <input type="checkbox"/> p. 210-1 #15-25 pts

^N - put in folder's notes section

^G - put in folder's glossary section